

About Special Educational Needs and Disability (SEND)

Some children whilst in education may find learning significantly more difficult than others.

Difficulties may occur in :

- ♦ Reading/ writing/ spelling
- ♦ Numeracy
- ♦ Understanding information and expression.
- ♦ Organisation
- ♦ Social skills
- ♦ Managing behaviour
- ♦ Sensory or physical mobility

These difficulties can be barriers to learning and may require additional support and or intervention in addition to High Quality Teaching.

If your child is on the SEND Register they may be at one or two steps:

SEN SUPPORT

**Education Health Care Plan
(EHCP) Complex SEND**

SEND

Mrs R Mitchell SENCO 2024



A Parents/Carers' Guide

**Special Educational
Needs and Disability
(SEND)**



SEND Policy & SEN Information report.

We continually monitor the progress of all pupils as they arise and provide support as early as possible.

We follow the **Assess/ Plan/ Do**

Review approach and aim to:

- ♦ Remove barriers to learning
- ♦ Involve parents / Carers
- ♦ Provide full access to the curriculum through differentiation
- ♦ Develop children's independence
- ♦ Raise self esteem / confidence.

The School SEND Policy and SEN Information report are on the school website. These are reviewed annually with staff and the Academy Committee Representative (TBC).

What is offered to your child at St Joseph's.

- ♦ A safe learning environment
- ♦ High quality teaching
- ♦ Support strategies in class
- ♦ Structured phonics : Read/ Write/ Inc.
- ♦ Active Math's
- ♦ Speech and Language trained TA
- ♦ In—class support with trained TAs
- ♦ "Get moving" programme
- ♦ Group evidence based interventions
- ♦ Personalised interventions.
- ♦ Nurture groups

We work with a range of external agencies from Education, Health and Social Care to meet the needs of children identified with SEND . Your permission will be sought if we feel this is required.

Partnership with Parents/ Carers

At St Joseph's we aim to work in partnership with parents . We use lots of ways to communicate such as :

Listening to parents

Parents evenings twice a year

SENCO—open door policy / email contact/ appointments

Send parents copies of IEP's

School reports

What to do if you have concerns :

- ♦ Speak to the class-teacher
- ♦ Speak to the SENCO
- ♦ Speak to a member of SLT

For further information please contact:

The SENCO , Mrs R Mitchell via the school office:
01384 431980